# Designing For Disinformation

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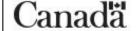
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#### Who Am I?

- BA/B Ed, Primary Junior Education
- MA, Media Studies
- PhD Candidate, Communications
- Public Scholar, Media Literacy / Play
- Game Designer, Educational Games

#### Researcher at:











#### 3 Core Learning Points

- 1. Disinformation is inherently playful
- 2. Focus <u>Not</u> on False Content but Actions
- 3. We are not designing conflict or simulation, but grey ecosystems

## I study how to make digital issues tangible

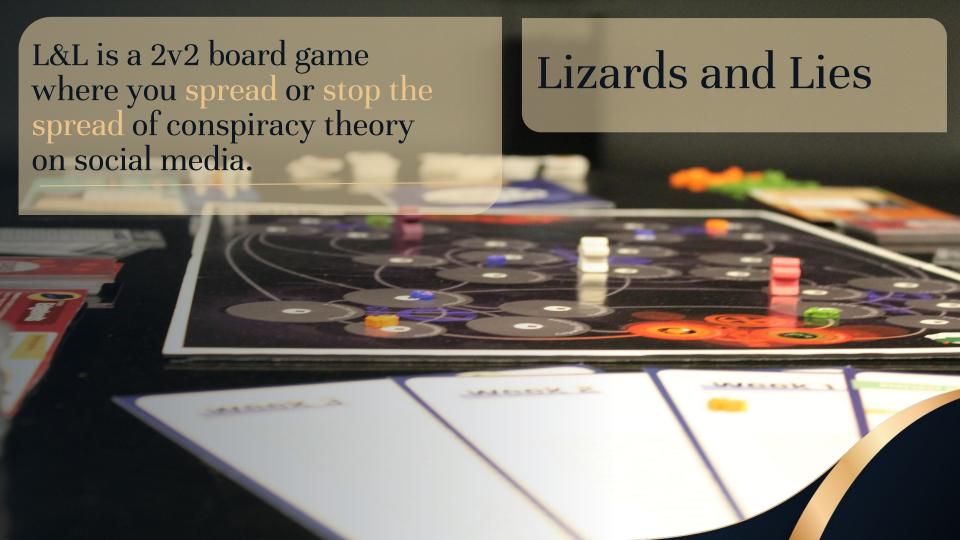
Games as method

## Physical Experiences





Generational Controls: Designing and implementing a serious intergenerational escape game that analogizes data personalization, filter bubbles and echo chambers



#### Driven by Three Main Design Focuses



## Wargaming / Foresite

How do we simulate theories and concepts? How does this apply to intangible things like disinformation?



#### Play

How do we make play focused game? How is knowledge formed through play?



#### Conversation

How do games create a conversation? How do we design games for facilitators?

# Disinformation is not just a "smoking gun"

It is personal, felt, and experienced.

It is a system



1. Disinformation is Playful

## 1. Disinformation is Playful

#### **Interactive**

Action and Response

#### **Social**

Player Communication

#### **Targeted**

RNG + Direct Placement

#### Ideological

Varied environment



## 2. Action > False Content



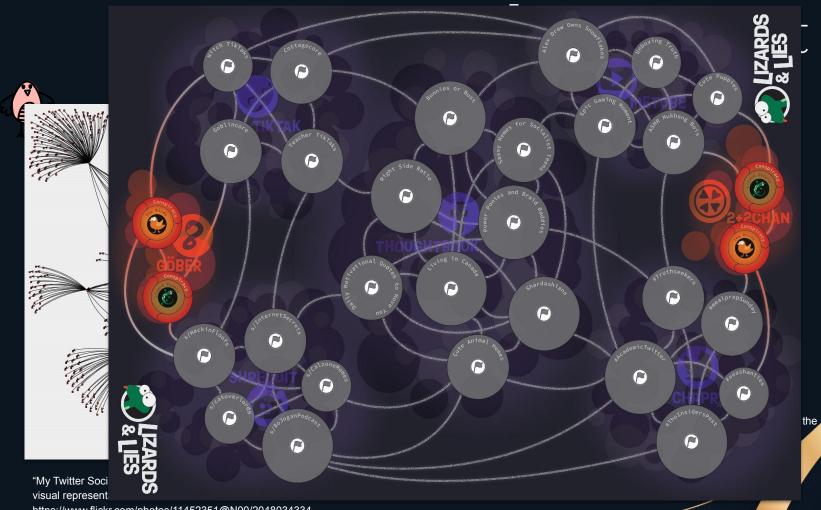


## 2. Action > False Content









https://www.flickr.com/photos/11452351@N00/2048034334

# Specifics matter less than the system



3. Not Simulation, but Grey Ecosystem

#### 3. Not Simulation but Grey Ecosystem



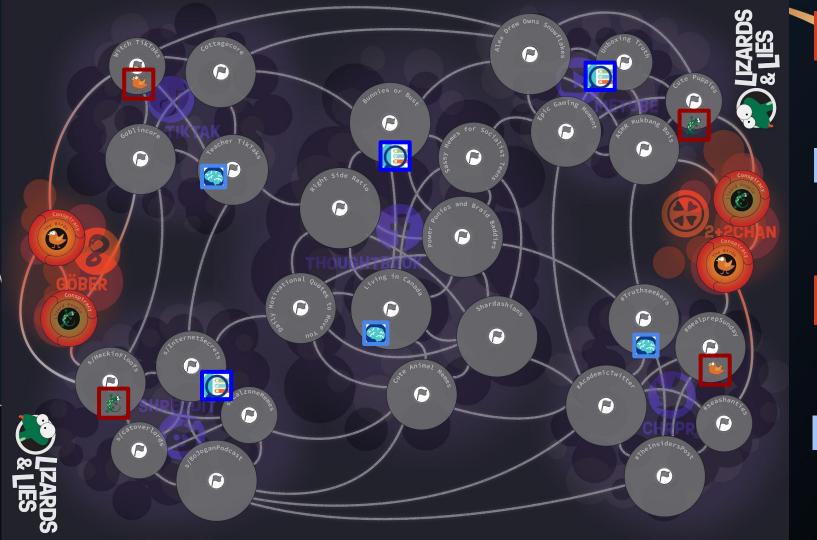
Actors and
Environments are
interconnected.
Content is object
and "glue".

#### **Individual Goals**

Actors, users, and stakeholders all have their own intentions.

#### **Diverse Channels**

Content does not follow "pipelines" all the time.





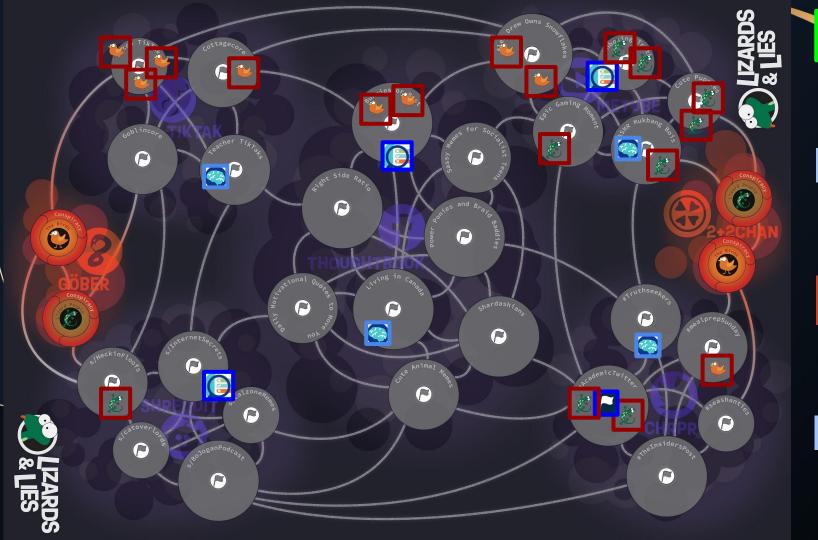
Educators



Edgelord / Trolls









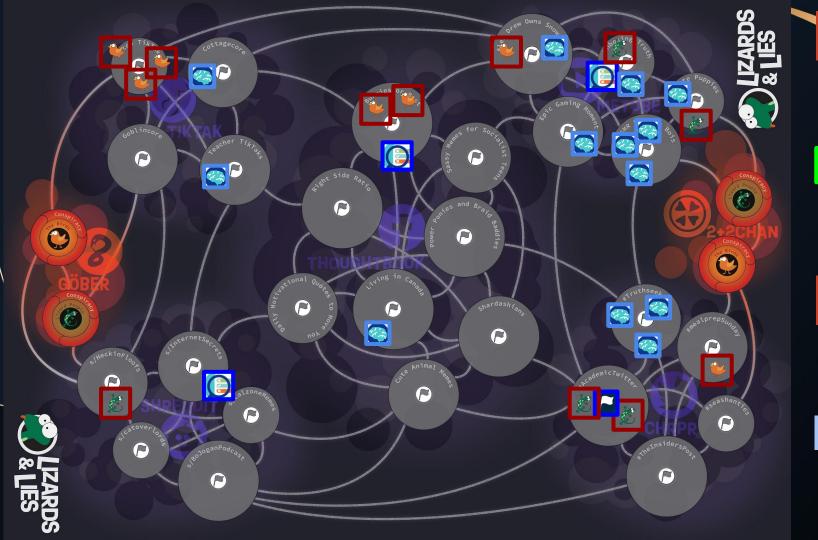
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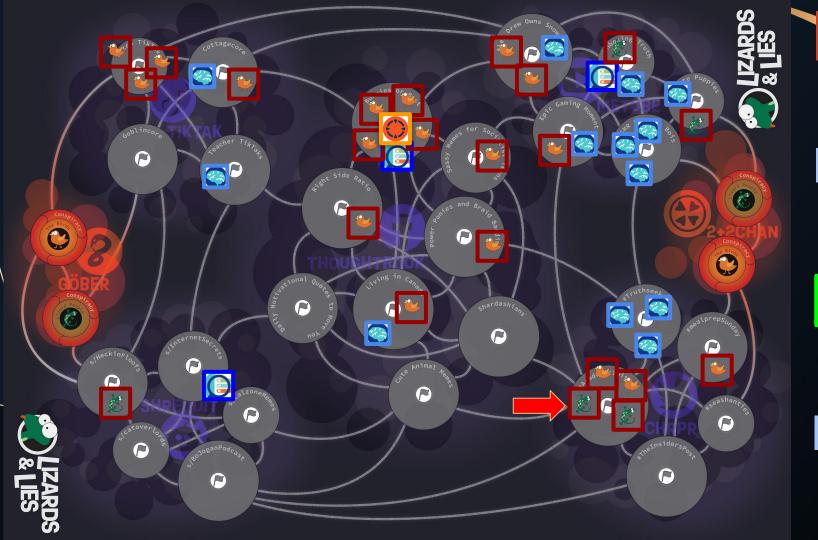
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### Concluding Points

Citizens are on the "frontlines" of disinformation attacks.

Step one is understanding the environment.

## Thank you!

Do you have any questions?

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